



NYC PUBLIC SCHOOLS
LITERACY COLLABORATIVE

BUILDING WORDS WITH 2 WORD PARTS

INSTRUCTIONS:

1. Lay out the yellow, red and orange cards.
 - a. Yellow - Prefix
 - b. Red - Root and Word Stem
 - c. Orange - Suffix
2. Create words with a root word/word stem, prefix or suffix.
3. Use the list of words below to see that your child has created real words. There may be other words you can build that are not listed here.

con	trast	pro	claim	re	print
re	tain	be	tray	im	plant
ab	stract	de	fraud	be	long
de	tract	de	cay	pre	pay
dis	agree	de	tain	re	claim
ad	dict	dis	tract	im	pose
re	play	ap	plaud	re	frain
dis	claim	mis	print	happi	ness
mis	match	ad	mit	re	tract
dis	turb	dis	traught	re	claim
com	plaint	dis	till	re	print
com	pare	re	match	re	mit
im	pair	in	sert	dis	play
im	print	de	mand	ban	ish
in	laid	dis	arm	dis	band
com	mit	dis	card	de	sert

BUILDING WORDS WITH 2 WORD PARTS

re	mand	en	grave	act	ion
ab	surd	ex	ceed	thirst	y
in	sert	book	s	collec	tive
com	mand	kind	ness	historic	al
a	long	art	ist	bill	ion
re	pay	soft	ness	posses	ion
con	tinue	specif	ic	educa	tion
pro	mote	care	less	electron	ic
con	clude	low	est	mission	ary
re	pose	desper	ate	opin	ion
de	pose	spectat	or	attent	ive
con	sume	optim	ism	odd	ity
pre	plan	com	bine	situa	tion
a	fraid	un	fair		
pre	dict	im	perfect		
con	trast	re	cord		
re	port	ex	port		
in	clude	en	list		
runn	ing	ex	clude		
use	less	re	gret		
van	ish	participa	tion		
real	ism	land	ed		
magnet	ism	oper	ate		
ex	haust	class	ic		
be	yond	great	est		
care	ful	en	throne		
pro	pose	democrat	ic		
re	spond	com	mittee		
con	fine	farm	er		
per	mit	strong	est		
im	port	situa	tion		



NYC PUBLIC SCHOOLS
LITERACY COLLABORATIVE

BUILDING WORDS WITH 3 WORD PARTS

INSTRUCTIONS:

1. Lay out the yellow, red and orange cards.
 - a. Yellow - Prefix
 - b. Red - Root and Word Stem
 - c. Orange - Suffix
2. Create words with a root word/word stem, prefix or suffix.
3. Use the list of words below to see that your child has created real words. There may be other words you can build that are not listed here.

in	dis	tinct
com	pre	hend
ab	norm	al
com	plica	tion
con	tamin	ate
ex	pedi	tion
de	for	est
dis	ast	er
ad	minist	er
un	fortun	ate
ad	dict	ion
in	cap	able
in	com	plete
dis	in	herit
re	ad	just
mis	be	have

in	termiss	sion
de	script	tion
im	possib	le
in	terpl	ay
re	con	struct
in	vestigat	or
un	employ	ment
ex	pecta	tion
power	ful	ly
mis	in	form
com	pre	hend
hope	less	ness
un	fortun	ate
im	mortalit	y
in	vent	or
dis	cov	er

BUILDING WORDS WITH 3 WORD PARTS

un	a	fraid
pre	dict	able
con	serva	tion
a	larm	ist
per	son	al
pre	pro	gram
a	ston	ish
un	self	ish
con	fidenti	al
ex	ager	ate
re	gret	ful
ex	pens	ive
ex	tens	ive
pre	cau	tion
de	light	ful
re	gard	less
ex	haust	ive
pro	tec	tion
pro	found	ly
in	spect	or
ex	ten	sion
ad	he	sion
a	bol	ish
per	spect	ive
dis	ord	er
dis	loy	al
ex	tern	al
dis	taste	ful
pro	duc	tive
in	jur	y



NYC PUBLIC SCHOOLS
LITERACY COLLABORATIVE

BUILDING WORDS WITH 4 OR MORE WORD PARTS

INSTRUCTIONS:

1. Lay out the yellow, red and orange cards.
 - a. Yellow - Prefix
 - b. Red - Root and Word Stem
 - c. Orange - Suffix
2. Create words with a root word/word stem, prefix or suffix.
3. Use the list of words below to see that your child has created real words. There may be other words you can build that are not listed here.

re	con	struc	tion	
en	er	get	ic	
re	con	sid	er	
ex	cep	tion	al	ly
un	pro	duc	tive	
pow	er	less	ness	
in	ex	pens	ive	
in	de	pendent	ly	
per	son	al	ity	
re	com	men	da	tion
re	dis	trib	ute	
de	lib	er	ate	
un	com	fort	able	
dis	a	gree	ment	
de	part	ment	al	
un	in	ten	tion	al

BUILDING WORDS WITH 4 OR MORE WORD PARTS

par en com pre dis ex pro en in com re	tic er plete con re pla vi ter ves pre com	i get ness cep spect na sion tain ti hen men	pa ic tion ful tion al ment gat sive da	tion or tion
----------------------------------------------------------------------	--------------------------------------------------------------------------	----------------------------------------------------------------------------	------------------------------------------------------------------------	--------------------------------------------

dis

mis

ab

ad

in

im

com

be

de

together, with
ex: *com̄pare*

to make; provide with
ex: *bel̄ong*

not, opposite of;
away from
ex: *def̄orest*

to, toward; near, at
ex: *ad̄mit*

not, opposite of; in, into
ex: *in̄complete*

not, opposite of; in, into
ex: *im̄possible*

not, opposite of
ex: *dis̄miss*

wrongly, wrong, not
ex: *mis̄print*

away from; not
opposite of
ex: *ab̄normal*

re

pre

pro

con

per

un

a

ex

en

in, on; not; to
ex: *afraid*

out of, away from
ex: *export*

cause to; in, into; on
ex: *enlist*

together, with
ex: *continue*

through, throughout
ex: *permit*

not, opposite of
ex: *unfair*

again, back
ex: *reprint*

before
ex: *prepay*

**forward, before;
instead of; in favor of**
ex: *proclaim*

tinct

minist

termis

hend

fortunate

frain

trast

cay

script

happi

stract

claim

agree

print

norm

mit

dict

tract

play

fit

lay

traught

ban

claim

till

match

sid

plica

cap

cep

tamin

sert

turb

mand

plaint

plete

possib

pare

arm

surd

pair

card

terplay

print

sert

laid

plant

mand

mit

herit

struct

struc

get

vestigat

as

have

clude

fraud

pose

bine

sume

spond

gram

plan

fine

ston

employ

pendent

partment

pecta

mit

fair

fraid

perfect

dict

cord

trast

son

ten

power

serva

port

list

form

grave

clude

ceed

gret

hend

menda

participa

duc

tribute

land

runn

book

oper

use

kind

class

van

art

great

real

soft

throne

hope

specif

ston

fortune

care

get

magnet

low

self

pow

lar

democrat

haust

liber

plete

yond

desper

mittee

pens

fort

fidenti

mortalit

agreem

cep

care

son

farm

vent

spectat

ager

cov

optim

respect

gret

spect

bol

strong

vestigat

charact

planat

historic

tempor

situa

prehens

opin

act

ten

attent

pens

bill

tent

tens

possess

spect

cau

menda

ord

light

educa

loy

gard

plica

tern

haust

he

taste

vi

electron

duc

tertain

vent

tinu

thirst

mission

odd

tec

temp

jur

found

dividu

situa

collec

tamin

s

ing

ed

ate

less

ness

ic

ish

est

like, related to
ex: *classic*

like, related to
ex: *vanish*

the most
ex: *greatest*

state of, quality of;
to make
ex: *operate*

without, not
ex: *useless*

state of, quality of;
to make
ex: *kindness*

more than one;
verb or adverb form
ex: *books*

doing something;
related to
ex: *running*

in the past; having
ex: *landed*

ism

ful

al

er

or

ion

tion

sion

tive

act of, quality of
ex: *attentive*

act of, result of, state of
ex: *extension*

act of, result of, state of
ex: *action*

act of, result of, state of
ex: *opinion*

person connected with
ex: *inventor*

person connected with;
more
ex: *farmer*

like, related to
ex: *personal*

full of
ex: *careful*

state of, action of
ex: *realism*

sive

y

ly

ary

ity

ant

ent

ment

ance

one who; inclined to
ex: *consistent*

act of, result of,
state of
ex: *argument*

act of, state of,
quality of
ex: *disturbance*

related to; place for
ex: *missionary*

state of, quality of
ex: *oddy*

one who; inclined to
ex: *informant*

act of, quality of
ex: *expensive*

like; full of
ex: *thirsty*

in a manner that is
ex: *safely*

ence

ous

cious

tious

cial

tial

age

ture

able

act of, state of
ex: courage

act of, result of,
state of
ex: picture

able to be
ex: agreeable

full of
ex: cautious

like, related to
ex: special

like, related to
ex: partial

act of, state of,
quality of
ex: occurrence

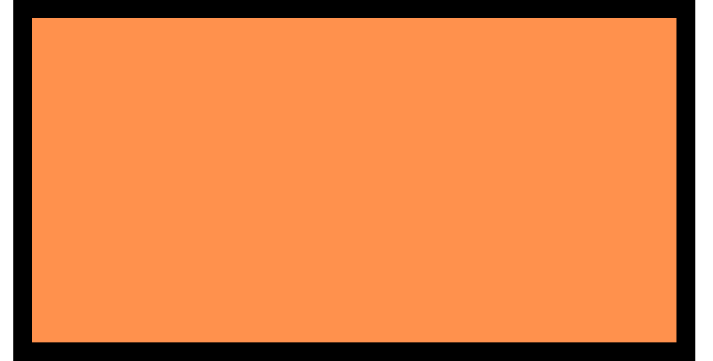
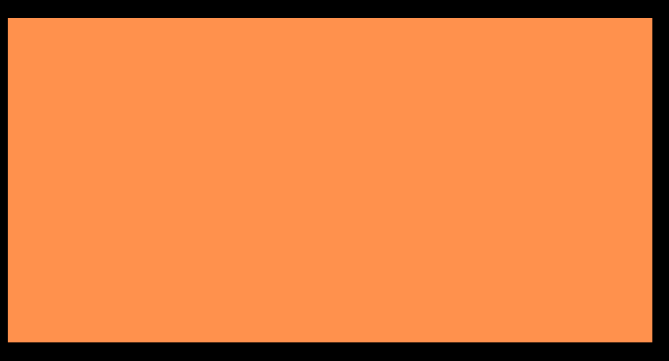
full of
ex: nervous

full of
ex: precious

ible

le

ist





able to be
ex: reversible

verb, adjective, or
noun form
ex: tackle

person who does
ex: artist