

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 12/3/2024 Deadline: 1/10/2025

SY24-25 PER SESSION VACANCY NOTICE # 1805

2024-2025

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

Teachers to serve as **Content Trainers** for the following January 2025 New York State Regents assessments

EXAM - EXPECTED DATES - EXPECTED HOURS (Not Guaranteed) - EXPECTED # OF OPENINGS (Not Guaranteed)

Physical Setting/Physics: January 23 – January 26; 22 hours; 3 openings Physical Setting/Chemistry: January 23 – January 26; 22 hours; 3 openings

- * Note that end dates and expected hours are subject to change based on the volume of exams administered.
- * Dates listed above do not include a mandatory, norming session. The date and location of the session will be communicated to all selected personnel upon being offered the position. All norming sessions takes place after the regular workday

LOCATION:

Due to the lower number of exams scored in January, there will be a single scoring site:

Forest Hills High School (28Q440)
 67-01 110th St, Forest Hills, NY 11375

ELIGIBILITY REQUIREMENTS:

New York City Department of Education intermediate/high school licensed and currently appointed teachers.

- Applicants with an unsatisfactory, ineffective or developing rating in the 2023 2024 or 2022 2023 school year are not eligible to be selected for this activity.
- Applicants who have received an unsatisfactory rating for an Office of Assessment per session activity are not eligible to be selected for this activity.
- Applicants will be required to work in person for the duration of the assignment.

SELECTION CRITERIA:

All candidates must:

- Be available to attend the full norming and scoring commitment for the particular NYS Regents exam, as indicated in the table above and/or scheduled by the Scoring Site Supervisor. Norming or scoring which occurs on school days will start at 4:30pm; norming or scoring which takes place on Saturday or Sunday will start at 8:30am. See HERE for the expected scoring schedule.
 - Note: Accepted applicants who are absent from norming or scoring, arrive at the scoring site late, fail to apply the
 rubric, or fail to adhere to the test security protocols outlined HERE may be released from the assignment.
- Be currently scheduled as the primary or secondary teacher of a high-school level course (based on STARS data) which aligns to the related NYS Regents exam or NYSED-approved Regents alternative (as per NYSED code description) and be appointed under a license in the content area of the exam.
 - Or be currently scheduled as the primary teacher of a high-school level course (based on STARS data) which aligns to the related NYS Regents exam or NYSED-approved Regents alternative (as per NYSED code description).
 - Or be currently appointed under a license in the content area of the exam related to the position and teach at the high school level (based on STARS data).
- Demonstrate ability/experience in effectively engaging an audience when delivering professional development trainings.
- Demonstrate ability to lead trainings for scorers, including:
 - o Providing clear guidance on application of the scoring rubric to student responses.

- Clarifying by responding to inquiries related to scoring.
- Monitoring scoring to assure that protocols are being followed.

PREFERENCE WILL BE GIVEN TO CANDIDATES WHO:

- Hold and exercise retention rights.
- Have been nominated by a January 2025 Site Supervisor or BAID to serve as a Content Trainer for January 2025 per session scoring.
 - Nominations must be submitted directly to Office of Assessment and must be received by 11:59pm on December 13, 2024 to receive consideration.
- Hold fluency (reading abilities, writing abilities, speaking abilities, oral and written translation abilities, and familiarity with academic vocabulary) in one or more foreign languages (including but not limited to Arabic, Bengali, Chinese, Haitian/Creole, Korean, Russian, Spanish, and Urdu).

DUTIES/ RESPONSIBILITIES:

Content Trainers will:

- Attend a norming session and a planning session outside of scoring hours (determined by Site Supervisors, consistent with date ranges above). The time and location of the norming session will be communicated to all selected personnel upon being offered the position.
- Assist with coordination of the scoring activities.
- Prepare for scoring using DOE materials and NYSED rating guide.
- Create scoring committees in collaboration with the Site Supervisor and/or Organizational Team Lead. Assign table leaders.
- Train scorers and provide support for scorers during scoring.
- Monitor and maintain scoring rates.
- Escalate cases of suspected cheating, materials discrepancies, and sensitive papers to Site Supervisor and/or Organizational Team Lead (when necessary).
- Assist with scoring (whenever possible).

WORK SCHEDULE:

Indicated in the table above.

- Note that the end date and expected hours are estimated in the posting, are subject to change, and are not guaranteed.
- In order to maintain continuity and consistency of scoring, applicants must be available for the full expected dates and hours of the activity in order to accept the position.

SALARY:

Per Session rates as per the UFT Collective Bargaining Agreement.

APPLICATION INSTRUCTIONS:

All applications must be submitted online at https://apps.schools.nyc/oaapps/dashboard/dashboard. Applicants selected for the positions will be notified via their NYC DOE email. If you have any questions concerning this activity, please email regents@schools.nyc.gov.

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail regents@schools.nyc.gov.

Please visit the New York City Department of Education website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy: https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy

APPROVED BY: <u>Peter Sanniello Ph. D.</u>

Executive Director Division of Human Resources

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2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name:		First Name:			MI:	
		Zip Code:				
Home Phone: ()	File No.:	Email <i>A</i>	Address:			
1. Are you a full-time en	ployee of the NYC Department of Ed	lucation?	Yes	No	-	
License or Title	ent work location: CFN Hours of Em for which you are Applying: Prograi	ployment from		to		
CFN District _ School/Office Work Hours Monda 3. Between July 1, 202	Approximate Start Date Approximate Start Date Approximate Y = Friday to to 4 and June 30, 2025, have you work If yes, indicate all positions below	Do you claii mate Total No. of Saturday ced or do you pla i	m retention rig Hours in Activi y – Sunday n to work in an	ghts? Yes ity to ny other per se	No	
	·					
School/Office _ Work Hours Mo	rict Approximate Start Date _ Ap onday – Friday to	proximate Total N Saturday	lo. of Hours in A – Sunday			
School/Office _ Work Hours Mo	Approximate Start Date	roximate Total No	o. of Hours in A rday – Sunday	ctivity to)
5. If yes, have you sub	mitted a waiver request to exceed th	e 400 hour maxim	num? Yes	No		
regulation. I affirm false answer to any	read and understand the requirement that the information given above is, question contained herein is a Classishts, cancellation of per session em	to my knowledge E felony which sh	e, accurate and hall render this	d complete, and application n	nd I understand that ull and void and ma	t a willfull ay result i
S	gnature of Applicant		Date			
= = =	ssion Supervisor: I certify that this ap after following advertising procedur		•		d for the position ar	nd that th
Signature of	Per Session Program Supervisor			 Date		

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at https://www.schools.nyc.gov/about-us/policies/chancellors-regulations. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.