

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 10/16/2024 Deadline: 11/14/2024

SY24-25 PER SESSION VACANCY NOTICE # 1626

2024-2025

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

The NYC Department of Education, Office of Student Pathways in the Office of the First Deputy Chancellor, is seeking to fill, up to 50, COUNSELOR positions to support the development and implementation of FutureReadyNYC and Career Readiness and Modern Youth Apprenticeship Pilots.

The Adams-Banks administration has outlined a bold vision to reimagine the educational experience for all New York City public school students so they graduate with real world skills and experience, a head start on postsecondary, and a strong plan to put them on a path to a rewarding career and long-term economic security. Within the context of this vision, the Office of Student Pathways (Pathways), under the Chief of Student Pathways focuses on the alignment of school curriculum, instruction, and operations to ensure that all students graduate with real world skills and experience, a head start on life after high school, and a strong plan to put them on a path to a rewarding career and long-term economic security.

The Office of Student Pathways is hiring Counselors to attend and facilitate teamwork, participate in pathways advising content development and feedback sessions at various professional learning opportunities designed to engage school teams in building a shared understanding of high quality career pathway implementation and building a career connected learning culture.

LOCATION:

Various Locations throughout NYC 5 boroughs

ELIGIBILITY REQUIREMENTS:

NYC Department of Education licensed and appointed Counselor

Serving as a guidance counselor in schools implementing Career Readiness and Modern Youth Apprenticeships and/or FutureReadyNYC for School Year 2024-205 or selected to implement these pilots for School Year 2025-2026.

SELECTION CRITERIA:

- At least two (2) years of satisfactory (Highly Effective/Effective) experience working students on postsecondary planning and advising
- Passionate, reflective, and collaborative educator who has a positive impact on student learning.
- Effective and engaging communicator.
- Excellent interpersonal, customer service, and follow-up skills.
- Interest in expanding postsecondary readiness efforts and access.
- Prior experience in leading advising aligned with career connected learning and developing pathway advising preparing students to graduate with real skills, a strong plan and a head start

DUTIES/RESPONSIBILITIES:

- Foster a collaborative and inclusive environment where all learners can thrive, including engaging in or facilitating ongoing
 checks for understanding in order to accurately diagnose evidence of learning and advance thinking and adjusting practice as
 needed to promote engagement, participant-centered learning, accessibility, learner progress and proficiency in/mastery of
 session outcomes.
- Participate in development and planning of professional learning opportunities tied to operationalizing the Career Navigation
 Roadman
- Participate in development of advising aligned with career connected learning curriculum, training, focus groups to provide feedback etc.
- Following each PL session, provide detailed feedback to the Pathways team on content, implementation, and user experience.

WORK SCHEDULE:

Fall 2024 - June 30, 2025, Counselors will work between 5-10 hours, depending on funding availability and program needs.

HOURS UP TO, BUT NOT LIMITED TO THE APPROXIMATE NUMBER OF HOURS LISTED. ADDITIONAL HOURS GRANTED UPON THE APPROVAL OF THE HIRING MANAGER.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send application: copy of resume and OP 175 via this FORM

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please email FutureReadyNYC@schools.nyc.gov with subject line: Student Pathways Per Session

Please visit the New York City Department of Education website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the DOE Non-Discrimination Policy.

APPROVED BY:

Seter Janniello Sh. D.

Executive Director, Division of Human Resources

2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

| Las | st Name: | First Name: | | | MI: | | |
|------|--|---|-----------------------------------|------------------|----------------|----------|--|
| Ho | ome Address: | | | Zip Code: | | | |
| Ho | ome Phone: () File No.: | Ema | il Address: | | | | |
| 1. / | Are you a full-time employee of the NYC Departmer | nt of Education? | Yes | No | | | |
| | If yes, indicate current work location: CFN | | | | | | |
| 2. | License or Title Hours Per Session Position for which you are Applying: I | | | | | | |
| | CFN District Approximate Start Date Do you claim retention rights? Yes No School/Office Approximate Total No. of Hours in Activity | | | | | | |
| ^ | Work Hours Monday – Friday to to | | | | | | |
| 3. | Between July 1, 2024 and June 30, 2025, have yo Yes No If yes, indicate all positions | | | | session activi | ity? | |
| | a. Program Name: | | | | | | |
| | CFN District Approximate Start School/Office | : Date Do you cl | aim retention | rights? Yes | | | |
| | Work Hours Monday – Friday to _ b. Program Name: | Saturd | ay – Sunday | to _ | | | |
| 4. | CFN District Approximate Sta School/Office Work Hours Monday – Friday to Will your total per session hours for this year, incl | _ Approximate Total o Sa | No. of Hours ir turday – Sunda | n Activityt | | and 4002 | |
| →. | Yes No | duling the hours for th | e position for t | willen you are a | applying, exce | eu 400: | |
| 5. | If yes, have you submitted a waiver request to exc | ceed the 400 hour max | kimum? Yes | No | _ | | |
| 6. | regulation. I affirm that the information given abfalse answer to any question contained herein is | claration: I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by the gulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfuse answer to any question contained herein is a Class E felony which shall render this application null and void and may result s of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/ciplinary action. | | | | | |
| | Signature of Applicant | | Date | <u> </u> | | | |
| 7. | Approval by Per Session Supervisor: I certify that this applicant possesses the qualifications established for the position and that selection was made after following advertising procedures set forth in Chancellor's Regulation C175. | | | | | | |
| | Signature of Per Session Program Superviso | | | Date | | | |

Chancellor's Regulation C-175

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at https://www.schools.nyc.gov/about-us/policies/chancellors-regulations. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.*